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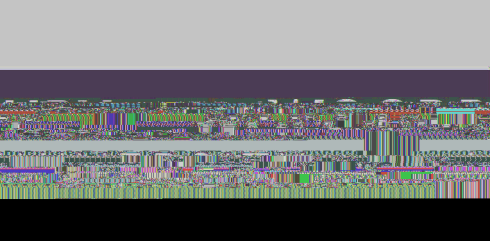
## BACKGROUND

The ability and opportunity to freely express ideas and viewpoints are vital to Woodbury University, higher education as whole, and to a thriving democracy. Also vital to a robust and well-rounded educational journey is the necessity of being exposed to ideas and viewpoints that are different, and perhaps challenging, to one's previously held ideas and viewpoints. Indeed, one of Woodbury University's core values is to "build a culture that values diversity and inclusion, open communication, collaboration, and engagement." This value contemplates and celebrates that there will be variety within our community, which includes, among other factors, a diversity of ideas and viewpoints

Together, we can build bridges across difference by fostering a community where students are empowered to engage in meaningful intellectual curiosity; discern their sense of purpose, identity, and values; and build skills through the exploration of complex societal problems, diverse viewpoints, and multidisciplinary innovative solutions that are foundational living cornerstones of our mission. One way that we \_\_\_\_\_ our diverse community of learners is to give each one of us the opportunity to speak and to hear the views and ideas of others.

As an academic and professional environment that respects the dignity of all individuals in our community, the opportunity and right to express viewpoints comes with responsibilities. Woodbury University expects that its students will engage in the free exchange of ideas and debate while showing respect to all other members of our community, including others with whom they disagree. The University expects students to be guided by our values of excellence, ethics, aspiration, and community aspiring to become ethical thinkers and creative problem solvers deeply committed to sustainability and social justice—especially as we debate contentious and controversial issues.

Woodbury



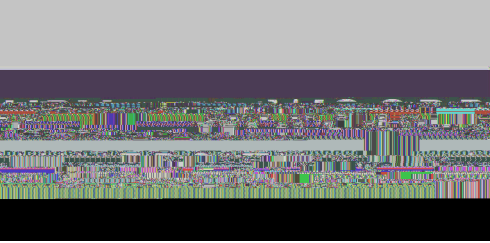
With these principles in mind, this Policy is intended to clarify the breadth and limits of students' right of expression on the Woodbury University campus. The Freedom of Expression compendium and frequently asked questions attached to this document is designed to make available support, student skill development tools and resources (e.g. sustained dialogue across difference, restorative justice), and planning resources (e.g. debate planning, counterprotest, demonstration logistics) for all students, regardless of where they may be in their free expression continuum, identity or value exploration.

## POLICY

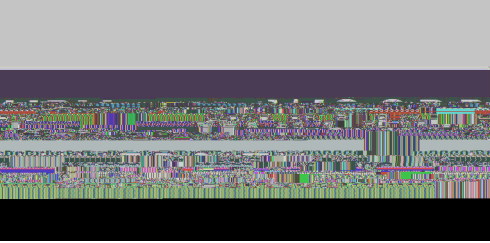
The University supports the rights of students to freely express ideas and viewpoints and to engage in campus demonstrations in responsible ways.

A demonstration is intended to cover activities including rallies, assemblies, protests, and other gatherings of students joined together to express views on a particular issue. Participating with the group's activities is sufficient to qualify as participation in a demonstration, even if a student does not hold the same beliefs as the group.

Student Free Expression and demonstrations are "responsible" at the Woodbury University campus and property when:



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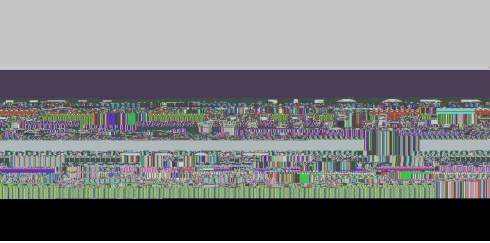
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## TIME, PLACE, AND MANNER RESTRICTIONS

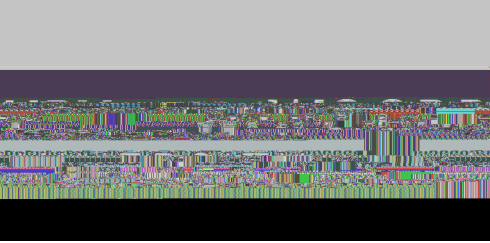
### 1. Free Expression Zones

To facilitate student free expression, while also attempting to protect the living, learning, and working environment, the University has established two campus locations as student "free expression zones." These zones were selected because of their high degree of visibility and likelihood to promote effective communication while not being disruptive of university operations, including academic activities, ceremonies or approved events.

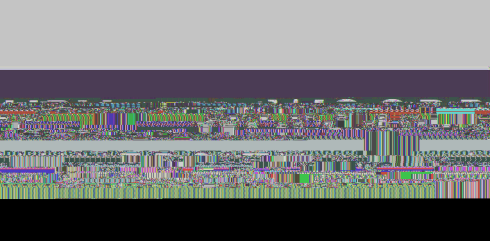
Permissible student expression or demonstrations (that is, student expression that does not constitute prohibited speech as defined above) that take place in the free expression zones require no advance arrangement or notification. The two free expression zones include:



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#### 4. Sound Amplification and Use of Noise-Making Devices Prohibited

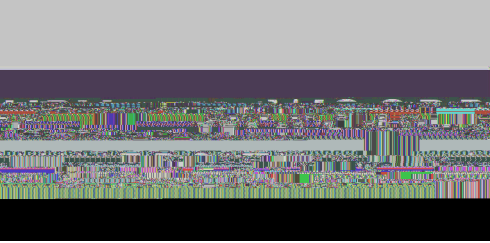
The use of artificial sound amplification and/or noise-making devices are prohibited. "Amplified sound" is any sound enhanced through any device however powered that magnifies sound, including but not limited to microphones, mobile phones, bull horns, megaphones, and stereo equipment. A "noise-making device" is any device used to make noise including but not limited to drums, whistles, rattles, buckets, houseware items, and horns.

#### 5. Time of Day

As a living and learning community, where students reside, expression protected under this Policy, including demonstrations, is not permitted from 11:00 p.m. to 7:00 a.m.

#### 6. Bills and Protest Signage

Expression through written means that is not affixed to anything (handheld signs, posters, leaflets, etc.) or otherwise in a prohibited format that would damage University or others' property is welcome in the free expression zones without prior approval as long as the written material



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